



# ROSALIND FRANKLIN UNIVERSITY OF MEDICINE AND SCIENCE

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*Life in Discovery*

For Immediate Release:

## College of Pharmacy Faculty Recognized By Students



Dr. Marc S. Abel, Associate Dean for Academic and Student Affairs (left) and Dr. David H. T. Harrison, Vice-Chair of Pharmaceutical Sciences (right) have primary appointments in the College of Pharmacy.

NORTH CHICAGO – On March 22, Chicago Medical School students at Rosalind Franklin University of Medicine and Science recognized outstanding instructors during the Fifth Annual Student-Sponsored Faculty Teaching Awards.

Four faculty members from the newly-established College of Pharmacy and two faculty members who will be directly involved with teaching pharmacy students were among the recipients:

Dr. Marc S. Abel, Associate Dean for Academic and Student Affairs and Professor of Pharmaceutical Sciences, was honored for his teaching of Clinical Anatomy, an interprofessional course taken by medical and

podiatric medicine students. Dr. Abel is co-Course Director of Medical Literature Evaluation, and will be teaching in an interprofessional course in Epidemiology, taken by medical and pharmacy students.

Students anonymously nominated faculty stating why they felt the nominee was deserving of the award. During the presentation of the award, some of the nominations were shared. One nominating student remarked, “Dr. Abel did a great job of making the important information very clear during lecture. He was an engaging speaker and actually helped students learn during lecture.”

Dr. David H. T. Harrison, Vice Chair of Pharmaceutical Sciences, was honored for his teaching of Introductory Clinical Genetics. Dr. Harrison is the Course Director for Principles of Biochemistry for Pharmacy and will participate in Basic Pharmacokinetics and Pharmacodynamics and in Pharmacogenomics.

One of the nominating students said of Dr. Harrison, “[He] works hard to explain concepts and makes Genetics easy to grasp. I appreciate his willingness to listen to students’ concerns and to adapt his teaching style accordingly.”

Dr. Monica M. Oblinger, Professor of Cell Biology and Anatomy and Pharmaceutical Sciences, was honored for her teaching of Clinical Molecular Cell Biology. Dr. Oblinger will be the Course Director of the Molecular Biology course at the College of Pharmacy.

A University student praised Dr. Oblinger. “[Her] lectures are focused and concise. She lets students know what the important points are, so students know how to focus on the material.”

Dr. Michela Marinelli, Associate Professor of Cellular and Molecular Pharmacology and Pharmaceutical Sciences, was honored for her teaching of Cellular and Molecular Pharmacology. Dr. Marinelli will participate in the Basic Pharmacokinetics and Pharmacodynamics and teaches Pharmacology, an interprofessional course taken by podiatric medicine, physician assistant, nurse anesthetist, and pharmacy students.

A student from the Chicago Medical School (CMS) shared, “Dr. Marinelli’s lecture notes are so detailed, with examples and questions accompanied by great explanations, that they make studying a fun time - a time of true understanding.”

Outside of the College of Pharmacy, Dr. Michael Fennewald, Professor of Microbiology and Immunology, was honored for his teaching of that subject. Dr. Fennewald is the course director for Microbiology and Immunology, an interprofessional course taken by podiatric medicine students, and pharmacy students.

A CMS student indicated in their nomination, “Dr. Fennewald's lectures are always interesting and funny. I appreciate how he tells stories about his wife's experiences as a physician.”

Additionally, Professor James R. Carlson, Director of the Education and Evaluation Center, the University simulation laboratory, and faculty member in the physician assistant program, won the Basic Sciences Outstanding Professor of the Year Award. The College of Pharmacy is working closely with Professor Carlson to utilize the Education and Evaluation Center as part of the Experiential Education courses.

During the presentation, students said of Professor Carlson, “[He] is fun and charismatic, and his lectures are always engaging and informative.”

The number of awards to faculty closely associated with the College of Pharmacy, as recognized by medical students, underscores the interprofessional nature of this unique health sciences university. The 2003 Institute of Medicine committee report, Health Professions Education: A Bridge to Quality, recommended that “all health-care professionals should be educated to deliver patient-centered care as members of an interdisciplinary team, emphasizing evidence-based practice, quality improvement approaches, and informatics.” Rosalind Franklin University of Medicine and Science is doing just that. Students in all programs, including the Chicago Medical School, Scholl College of Podiatric Medicine,

the College of Health Profession, and the College of Pharmacy, are educated in interprofessional teams, where students learn from, with, and about each other in preparation for a patient-centered approach that is expected to be the future standard of healthcare.

### **About Rosalind Franklin University of Medicine and Science**

Formed in 1912 as the Chicago Hospital-College of Medicine, Rosalind Franklin University of Medicine and Science is a national leader in interprofessional medical and healthcare education, offering a doctor of medicine program through the Chicago Medical School, doctor of podiatric medicine program through the Dr. William M. Scholl College of Podiatric Medicine, and a range of degrees through its College of Health Professions, including nurse anesthesia, nutrition, physical therapy, pathologists' assistant and physician assistant. The University also offers advanced biomedical degrees through the School of Graduate and Postdoctoral Studies. The university received pre-candidate status for its College of Pharmacy and will immediately accept applications for fall 2011.

The mission of Rosalind Franklin University is to serve the nation through the education of health professionals and the discovery of knowledge dedicated to improving the health of its people. Today, the University stands on the frontier of the new healthcare by educating the next generation of healthcare professionals, conducting leading-edge biomedical research, and serving the community in innovative ways.

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